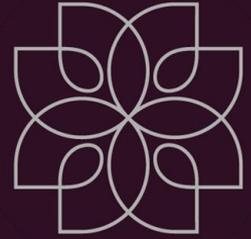


# Trinity Academy

Trinity School & College, 13 New Road, Rochester, ME1 1BG



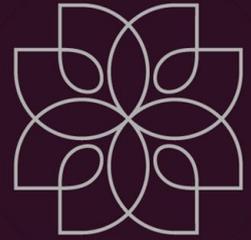
# The Purpose



- ▶ The academic road to GCSEs is fraught with difficulties and challenges for all students, but with the additional complications of having the diagnosis or traits of autism, the journey can seem impossible to achieve.
- ▶ The *Trinity Academy* is here to light the way.



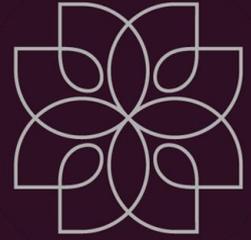
# Investing in citizens of the future



- ▶ We believe that an investment in the individual during late Key Stage 3, early Key Stage 4 is key to supporting positive outcomes from GCSEs, but more than this, *Trinity Academy* will draw upon the knowledge and understanding of autism in order to provide learners with the strategies and confidence to a pathway of A levels and University study in the future.
- ▶ From the outset *Trinity Academy* will be focused on the progress with GCSE studies and with the development of personal, social, employment and life skills, raising aspirations and belief in the ability to access further and higher education in the mainstream provision.



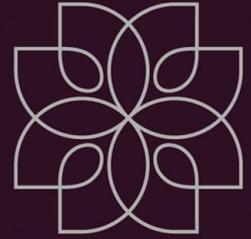
# Creating the environment for success



- ▶ **Small class size a personalised approach**
- ▶ **Emotional Wellbeing support provided**
- ▶ **Lunchtime study times for independent working**
- ▶ **Pace of GCSE education is governed by the student**
- ▶ **Therapy support with speech, language and communication**
- ▶ **Virtual learning platforms available to support homework sessions**



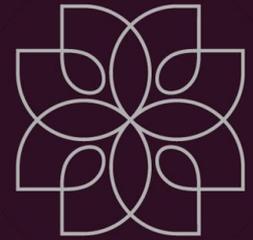
# Admission to the Academy class



- ▶ Achievement of BKSB Level 1 in year 9/10
- ▶ Achievement within BKSB Level 2 in year 11
- ▶ Achievement of WRAT5 working within 10% of average range or above
- ▶ Reading age of 13-14 years



# GCSE Courses

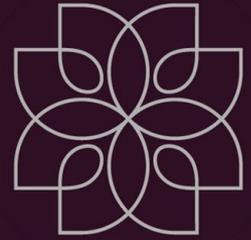


The GCSE courses available through *Trinity Academy* include:

- ▶ English Language (WJEC)
- ▶ English Literature (WJEC)
- ▶ Mathematics (EDEXCEL)
- ▶ Combined Sciences (AQA)
- ▶ History (WJEC)
- ▶ Religious Education (AQA)
- ▶ Modern Foreign Language, French or Italian



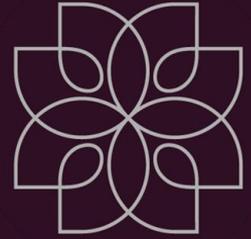
# GCSE Equivalent Qualifications



- ▶ **Arts Award** Bronze, Silver (GCSE equivalents) Gold (A level equivalent)
- ▶ **Information Technology Qualification** Level 1 and 2 (GCSE equivalents) Level 3 (A level equivalent)
- ▶ **Functional Skills** ICT Level 2
- ▶ **Personal and social development** (ASDAN certificate of personal effectiveness Level 2)
- ▶ **Employability** (NCFE)
- ▶ **Mental Health Awareness** (NCFE)



# Next steps



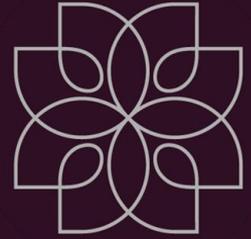
- ▶ For more information about the *Trinity Academy* class, email:  
[ebaines@trinityschoolrochester.co.uk](mailto:ebaines@trinityschoolrochester.co.uk)
- ▶ If you'd like to discuss your child's current needs, email:  
[admissions@trinityschoolrochester.co.uk](mailto:admissions@trinityschoolrochester.co.uk)
- ▶ To discuss the curriculum and GCSE offer with the Head of Key Stage 4, email Mr Kieren Martin:  
[kmartin@trinityschoolrochester.co.uk](mailto:kmartin@trinityschoolrochester.co.uk)

Thank you for reading.



# 'The Trinity difference'

By Kieran Convey, former Student



I was a student at Trinity School and spent much of my time there studying in the number 13 building, later I had some lessons within number 11 which was bought in my final years at Trinity. Having accessed the education at Trinity I have been able to **gain confidence in myself** and have kept **pushing myself to achieve better and better achievements** after leaving. My first step after leaving Trinity was to attend a mainstream college completing a Level 3 qualification in Animation and Motion, which I enjoyed. The social side of being within a mainstream setting continued to be challenging, but the college recognised that I needed support and I made it through.

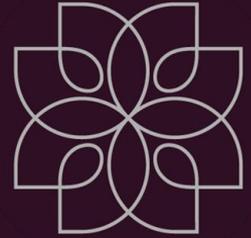
This achievement opened up the **next opportunity of studying at University**. I moved to Norwich in Norfolk, where I **lived independently** for the first time, and studied for an Animation degree. This is where I believe I **overcame my greatest personal and social challenges**, and I left the university with a 2.2 grade after directing a team of eight students making a 2D animated film within a 3D environment. I prevailed through COVID19 and the film has given me access to the next stage of my education, a **Masters Degree** which I am going to study at Hertfordshire University starting in October 2020.

My future aspirations are that I can get a job as a 3D Modeller In Set Design, Film, Games or the Automotive Industry and perhaps work towards a PhD in Digital Media Technology. I am also interested in exploring Virtual Reality as my specialist subject if the time will allow me too after I have completed Masters.

*Kieran has achieved outstanding educational, personal and social goals whilst at Trinity and since he has left. This proves that Trinity is not the end, it is the beginning of your journey to your future, whatever you want this to be. Elizabeth Baines*

# 'The Trinity difference'

By Tom Smy, former Student



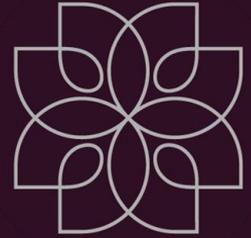
I joined Trinity at the end of 2015 after having some prolonged issues in school with anxiety and panic attacks, having been diagnosed with Autistic Spectrum Disorder (ASD) and at the time I was really struggling with everything. I had big anxieties surrounding school, I was extremely shy and wasn't entirely sure where to go with my future. I am **deeply thankful** for my mum, being able to find Trinity and fighting for me to get in there, not to mention all of the fantastic staff.

Since leaving Trinity I was able to go onto **full time employment**, first starting off as an Ambulance Care Assistant for BM Ambulance Service where I supported different Ambulance services and did various work such as Patient Transport Services - taking ill or injured people who have been in hospital home or to appointments, High Dependency Transfer work - transferring ill or injured people in need of High Dependency care who are already in Hospital to different Hospitals and Care settings, and Cardiac Transfers - transferring patients with Cardiac issues and in need of monitoring to different Hospital Cardiac wards and facilities.

I now **have secured a job with the London Ambulance Service** - a job and organisation I feel immensely proud to be in. At the moment in my current role, I support A&E Operations within the service by responding to 999 and 111 calls in non-emergency conditions - both as the attendant and driver of the Ambulance, attending to patients who are in need of the Ambulance Service and are ill/injured but who are not quite in need of an emergency response or an Ambulance to respond with blue lights. I also respond to Mental Health calls, work with the Police and **am quite privileged** to provide care and transport to people who are coming to the end of their life through our End of Life Care transfers....

# 'The Trinity difference'

By Tom Smy, former Student



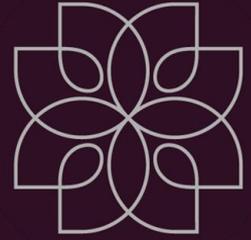
**Tom's story, continued...**

Further to my current role in the London Ambulance Service, I have just applied this week for our new Assistant Ambulance Practitioner role where I will be able to **upskill myself** and move onto respond to 999/111 calls in emergency conditions, attend to patients who are sometimes in their darkest moments, critically ill or and in need of emergency medical assistance, the role will include driving, attending and supporting our Paramedic and Emergency Ambulance Crew colleagues.

**I am proud of where I have come from** and how I have developed as a person. I have gone from a shy and rather timid teenager to an **independent, confident and enthusiastic 20 year old**. I am **truly grateful** to Trinity, I truly believe that without Trinity, I would not be where I am now. The staff and students there gave me the **tools and inspiration** to get where I am today in life, I have and continue to learn so many things about life and even myself. The experiences I had at Trinity, the people I met and friends I made, have all **formed a part of me as a person** and I am **happy I am able to share my success and experience with you all** and tell you how much of an impact you have made on my life.

I was given so much **support and care** at Trinity and I will keep those experiences and everything I learnt with me as I move on throughout my life. I still struggle, I still have anxiety and I'm still a bit wacky, but Trinity taught me that having the courage to face your fears is key and that the more things you overcome, **the more confident you will become**.

# Trinity can make dreams come true



Trinity is the key that gave Tom the chance to realise his dream of working with the emergency services. A young man who would not leave his home, travel to London or indeed go on a motorway without suffering anxiety, is now seeking the next step in his career.

**If you want to know more about Tom, you can find him on [Facebook](#).**

