



Trinity College

ADMISSION POLICY

Trinity puts children's rights at the heart of our provision in order to improve well-being and develop every young person's talents and abilities to their full potential. Trinity recognises the United Nations Convention on the Rights of the Child putting it into practice within the college and beyond.

Trinity College is able to accommodate a variety of needs, and provision is appropriate for both learners with or without Educational, Health and Care Plans (EHCP) aged between 16 and 25 years of age.

Trinity expects students to attend and maintained attendance levels of 95% or above, unless they are attending therapies, medical or care appointments, which will be authorised in line with EHCPs

After an initial interview with the young person together with parents or carers, the young person is invited for a Taster Day(s) to be observed within the college setting on a normal college day. The college will offer a place on condition that a suitable place is available according to the young person's academic, welfare, social and emotional needs.

Trinity does not charge the local authority or parents for taster days, but are committed to the process as a means of ensuring that parents, students and Trinity can make informed choices.

The college reserves the right to withdraw an offer if it subsequently becomes evident that information has been withheld from the college which would have affected the offer of place or if information becomes available from any other source - including professional assessment - which would indicate that the college is not a suitable placement for the young person.

Trinity does not accept young person with primary behavioural difficulties, which would affect the education or welfare of other young person or staff within the college. Placements which disrupt the education of others within Trinity will have their placement withdrawn.

If the outcome of the Taster Days is satisfactory to college, parent and young person, a place is offered on the following basis:

- Students have a variety of Specific Learning Difficulties and will be able to respond to the education and environment offered at the college;
- Students have a communication difficulty which the college feels it is able to meet need;
- Students have an anxiety or stress disorder, social and/or emotional difficulty which requires support from either or both therapies (emotional wellbeing/speech, language and communication);
- Students are diagnosed as ASD/ASC, Dyspraxia;
- The college is able to offer an appropriate environment and curriculum for the young person who are educationally, socially or emotionally vulnerable.

Thomas Furnell
Head of Trinity College

Date: November 2019

Review Date: September 2020



Elizabeth Baines, Executive Principal/Governor

Ratified 18th November 2019

