



CAVENDISH
EDUCATION

Trinity School



ADMISSION POLICY

Trinity puts children's rights at the heart of our provision in order to improve well-being and develop every child's talents and abilities to their full potential. Trinity recognises the United Nations Convention on the Rights of the Child putting it into practice within the school and beyond.

Trinity School is able to accommodate a variety of needs, and provision is appropriate for learners with an Educational, Health and Care Plan (EHCP) aged between 6 and 16 years of age. Post 16 learners can consider admission into Trinity College or Gateway provision.

Trinity follows the guidelines set down by the government for school attendance and admissions, and implements its admission procedures as set out by the DfES. Trinity School and College ensures that all new members of the school are informed of legislation in relation to school attendance, in order to comply with The Education Act 1996

After a telephone call with the Admissions Manager, a visit/tour to the school will be arranged for parents/carers along with the potential student in order for them to view our classrooms and meet members of staff and students. The EHCP along with any relevant professional reports will then be considered by our Complex Case Admissions (CCA) team. If the CCA team feel that Trinity can meet the needs of the child, according to their EHCP, then the child will be invited to attend two Taster Days so they can get a feel of what it would be like study with us and for us to observe if we are the right provision for them, The taster days will take place within our school setting on a normal school day. The school will offer a place on condition that a suitable place is available according to the child's academic, welfare, social and emotional needs. In the circumstances where attendance at the two taster days have not been able to provide adequate information on how Trinity will be able to meet needs, an extension can be offered which has to be authorised by the Headteacher.

Trinity does not charge the local authority or parents for taster days, but are committed to the process as a means of ensuring that parents, students and Trinity can make informed choices.

The school reserves the right to withdraw an offer if it subsequently becomes evident that information has been withheld from the school which would have affected the offer of place or if information becomes available from any other source - including professional assessment - which would indicate that the school is not a suitable placement for the child.

Trinity does not accept children with primary behavioural difficulties, which would affect the education or welfare of other children or staff within the school. Placements which disrupt the education of others within Trinity will have their placement withdrawn.

If the outcome of the Taster Days is satisfactory to school, parent and child, a place is offered on the following basis:

- Students have a variety of Specific Learning Difficulties and will be able to respond to the education and environment offered at the school;
- Students have a communication difficulty which the school feels it is able to meet need;
- Students have an anxiety or stress disorder, social and/or emotional difficulty which requires support from either or both therapies (emotional wellbeing/speech, language and communication);
- Students are diagnosed as ASD/ASC, Dyspraxia;
- The school is able to offer an appropriate environment and curriculum for children who are educationally, socially or emotionally vulnerable
- The student is in receipt of a proposed or final Education, Health and Care Plan.



Elizabeth Baines, Executive Headteacher

Date: September 2019

Review Date: September 2020

